

## Enrollment Form

Please enroll me in the following class(es):

- Executive Dysfunction**  
(Sat., October 17, 2009)
- Incorporating Sign Language (ASL)  
into the Classroom – I**  
(Sat., November 7, 2009)
- Incorporating Sign Language (ASL)  
into the Classroom – II**  
(Sat., December 5, 2009)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_

School: \_\_\_\_\_

Besides myself, I would like to enroll the  
following people \_\_\_\_\_

**Total Due: \$99 X \_\_\_\_\_ = \$ \_\_\_\_\_**

- Check enclosed.
- Credit Card # \_\_\_\_\_  
Exp.: \_\_\_\_/\_\_\_\_  
Signature: \_\_\_\_\_
- Purchase Order (please submit original  
copy of purchase order).



18 Lafayette Road, North Hampton, NH 03862  
(603) 964-3040  
brainwaveslearning.com

# Teacher Workshops

☞ Oct.-Dec. 2009 ☛



Continuing Education  
Opportunities for Teachers



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North Hampton, NH 03862  
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## Executive Dysfunction

**Saturday, October 17, 2009 1 - 4 pm**  
**\$99 (3 CEU's)**

Led by Dr. Laura Rubin,  
Pediatric Neuropsychologist

Executive functioning skills are critical for students' success both in and out of the classroom. Such skills include organization, planning, time management, initiating tasks, impulse control, regulating emotions, and adapting to change. Many children have general weaknesses in their executive functioning and could benefit from specific skill building. It is also important to determine whether a student with more pervasive executive functioning weaknesses has a specific disorder that may negatively impact his or her success. Teachers are instrumental in both boosting their students' executive skills as well as helping to identify those students at risk for executive dysfunction.

Participants of this workshop will learn the following key points which they can directly apply to their students and work in the classroom:

- Understand what executive skills are and the importance of such skills in the classroom.
- Understand the neurological basis of executive functioning skills and the sequence of development.
- Identify the warning signs of an executive functioning disability.
- Learn specific interventions that can be applied in the classroom to improve students' executive functioning abilities.

### About the workshop leader:

Dr. Laura Rubin is a pediatric neuropsychologist and founder of the Portsmouth Neuropsychology Center in Portsmouth, New Hampshire. She trained formally in neuropsychology at New York University Medical Center, North Shore University Hospital, Columbia University Medical Center, and the University of Chicago Hospital. Dr. Rubin earned her Ph.D. in Child Clinical Psychology at Loyola University of Chicago, and obtained her B.A. in Psychology and English from the University of Michigan.

She is a former adjunct professor at the University of New Hampshire, has presented neuropsychology and child health research at professional meetings, and has published research in the area of child psychopathology.

## Incorporating Sign Language (ASL) into the Classroom - Beginning

(Presch. - Gr. 2)

**Saturday, November 7, 2009**  
**9:00 a.m. to Noon**  
**Cost: \$99 (3 CEU's)**

Led by: Joanne Lazarus, M. Ed.

A "hands-on" class teaching sign language and the rationales for using ASL in the classroom. According to research, 80% of the talking done in the elementary classroom is by the teacher. Using ASL in the classroom is one way to save your voice and to offer another language opportunity to your students! The class is geared for preschool to second grade. Materials are included in the cost of the course.

### About the workshop leader:

Joanne Lazarus has a Master's Degree in Elementary Education. A former American Sign Language Interpreter, Joanne has taught Kindergarten through eighth grade and has been teaching Kindergarten the last few years in New Hampshire.



## Incorporating Sign Language (ASL) into the Classroom - Part II

(Presch. - Gr. 2)

**Saturday, December 5, 2009**  
**9:00 a.m. to Noon**  
**Cost: \$99 (3 CEU's)**

Led by: Joanne Lazarus, M. Ed.

A follow-up "hands-on" class for those who've attended Beginning Sign Language, or for those who are already using sign language and would like more ideas and vocabulary. The class is geared for preschool to second grade. Materials are included in the cost of the course.

### About the workshop leader:

Joanne Lazarus has a Master's Degree in Elementary Education. A former American Sign Language Interpreter, Joanne has taught Kindergarten through eighth grade and has been teaching Kindergarten the last few years in New Hampshire.



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